

STATUTORY RULES.

No. 15 of 1926.

Made under the *Native Taxes Ordinance*, 1917-1924.

Citation.

1. These Regulations may be cited as the *Native Education (Primary) Regulations*, 1926.

Repeal.

2. The *Native Education (Primary) Regulations*, 1919, being Statutory Rules No. 9 of 1919, as amended by Statutory Rules No. 7 of 1922, No. 7 of 1924 and No. 4 of 1925, are repealed.

Definition.

3. In these Regulations unless the context requires otherwise—

“Mission” means any missionary body or society which takes part in the native educational work of the Territory of Papua.

“Assisted Primary School” means any school of a Mission for the time being on the list of assisted primary schools.

“Native Education Fund” means the Native Education Fund established under the *Native Taxes Ordinance*, 1917.

“Native” means any aboriginal native of the Territory of Papua but does not include any person who is only partly descended from any aboriginal natives or native of the said Territory.

“School Year” includes all usual school days between the 1st day of January and the 31st day of December, or between such other dates as the Lieutenant-Governor may at any time order either generally or in respect of any particular school or schools.

Grants in aid to Missions—Assisted Primary Schools.

4. Subject to these Regulations the Lieutenant-Governor may grant and apply out of the moneys authorized by the *Native Taxes (Funds) Regulations*, 1926, sums of money as grants in aid to Missions in respect of assisted primary schools.

Particulars of grants in aid.

5. The following shall be the amounts of such grants in aid and the objects for which they are granted:—

- (1) To each Mission at the commencement of the first school year after the passing of these regulations the sum of Fifty pounds for the purpose of providing material and books for the use of its assisted primary schools.
- (2) To each Mission at the commencement of every subsequent school year the sum of Ten pounds for the same purpose.
- (3) To each Mission the sum of Five shillings in respect of each native pupil attending one of its assisted primary schools and who passes a qualifying examination in the subjects set out in Standard I in the Schedule hereto; the sum of Ten shillings in respect of each native pupil attending one of

its assisted primary schools who passes a qualifying examination in the subjects set out in Standard II in the said Schedule ; the sum of Fifteen shillings in respect of each native pupil attending one of its assisted primary schools who passes a qualifying examination in the subjects set out in Standard III in the said Schedule and the sum of Twenty shillings in respect of each native pupil attending one of its assisted primary schools who passes a qualifying examination in the subjects set out in Standard IV in the said Schedule : Provided that the sums payable to Missions under this paragraph of this regulation shall not exceed the sum of Two hundred and fifty pounds for any one school year to any one Mission.

Assisted schools.

6. A Mission school may be placed on the list of assisted primary schools by order of the Lieutenant-Governor provided an application for that purpose is made to the Government Secretary by the local head or secretary of the local governing body of a Mission.

Schools under entire control of Missions.

7. An assisted primary school shall be and remain in all respects wholly under the control and management of the Mission to which it belongs.

School roll.

8. The head master or senior teacher of an assisted primary school shall on a form to be supplied him furnish the examiner on his attending the school for examination purposes with a school roll of the native pupils in attendance at the school as *bona fide* pupils during the school year in respect of which the examination is being made which school roll shall state the names, ages (known or apparent), sex and village of all such pupils and specify which of such pupils he desires to be examined in the subjects set out in Standard I, Standard II, Standard III and Standard IV respectively of the Schedule hereto.

Date of examinations.

9. Examinations may be held by an examiner at any time during December in the school year in respect of the work of which the examination is held or as early as practicable in the school year next following.

Examination of pupils of former schools.

10. (1) At the first examination held under these regulations at any assisted primary school any native who is certified by the head master of the school to have been a *bona fide* pupil of any school of the same Mission for a period of not less than one year at any time prior to the date of the holding of such examination shall be eligible for examination in the subjects set out in Standard I, Standard II, Standard III or Standard IV and the grant applicable to the standard as passed may be paid to the Mission in respect of such pupil as if he had been a pupil attending an assisted primary school during the school year in respect of which the first examination was made.

(2) The head master's certificate may be in respect of one or more such pupils presented at such first examination and shall contain the names, ages (known or apparent), sex and village of such pupils and the name of the Mission school at which he had been a pupil and the dates of his attendance thereat.

(3) The certificate shall be handed to the examiner prior to the holding of the said examination.

Certificate of examiner.

11. The examiner shall on the completion of his examination forward to the Government Secretary the school rolls of each assisted primary school and head

master's certificate (if any) so supplied him and shall certify thereon as to the individual pupils named therein respectively who passed the qualifying examination by him in Standards I, II, Standard III and Standard IV respectively hereinbefore mentioned.

Grants cannot be twice earned by pupil, etc.

12. No grant may be made more than once in respect of a pass by the same pupil in the same standard and no pupil who has obtained a pass in a higher standard shall be allowed to be subsequently examined for a lower standard.

Examiner.

13. The Lieutenant-Governor may appoint an examiner or examiners to conduct the examinations referred to in these regulations at such remuneration as he shall deem proper and may provide him with the means of transport for the purpose of conducting such examinations and such examination and cost of such transport shall be paid out of the sum authorized by the *Native Taxes (Funds) Regulations, 1926.*

Made in Executive Council this twentieth day of September, One thousand nine hundred and twenty-six.

Executive Council Minute,
No. 5 of 39/1926.

L. H. HILDER,
Clerk of Executive Council.

SCHEDULE.

STANDARD I.

Subjects for examination for Standard I.

ENGLISH.

To be able to name familiar objects. Simple sentences on blackboard.

WRITING.—Transcription of sentences on blackboard. Formation of letters.

SPELLING AND WORD-BUILDING.—Taken from the sentences.

ARITHMETIC.

TABLES.—5 X 12. Notation and numeration to 100.

ORAL.—Four simple rules. (Building up of addition combinations to 10 + 10. Subtraction from same by beads or sticks. Multiplication and division can be illustrated the same way.)

WRITTEN.—Based on oral to extent of tables and notation.

STANDARD II.

Subjects for examination for Standard II.

ENGLISH.

READING.—Primer 2. Knowledge of passage read.

SPELLING AND WORD-BUILDING.—Based on Reader.

WRITING.—Transcription from Reader. Writing books suitable to standard to be shown.

ARITHMETIC.

Tables.—12 X 12. Notation and numeration to 5,000.

ORAL.—Addition combinations to 10 + 10. Tables. Four simple rules. Everyday problems.

WRITTEN.—Based on oral. Problems in four rules, using factors and long division. Only one operation to be involved.

GEOGRAPHY.

Geographical terms illustrated by local or known features.

STANDARD III.

Subjects for examination for Standard III.

ENGLISH.

READING.—1st Reader. Knowledge of passage read.

SPELLING AND WORD-BUILDING.—To same standard.

DICTATION.—Passage from Reader (about 6 lines). To be read once and then dictated.

WRITING.—Transcription.

COMPOSITION—ORAL.—Conversation in simple sentences. (In class, oral should precede written.)

COMPOSITION—WRITTEN.—Letter writing and sentences bearing on a simple topic.

ARITHMETIC.

TABLES.—12 x 12; money. Notation and numeration to 10,000. Handling and recognition of English coins.

ORAL.—Addition combinations to 10 + 10, extended addition. Exercises in four simple rules and easy money calculations.

WRITTEN.—Based on oral.

GEOGRAPHY.

Papua. Australia—States and Capitals.

GENERAL KNOWLEDGE.

Introduced foods, clothing, customs. Simple physiology, hygiene, civics and morals.

STANDARD IV.

Subjects for examination for Standard IV.

ENGLISH.

READING.—2nd Reader. Knowledge of passage read.

SPELLING AND WORD-BUILDING.—To same standard.

DICTATION.—Unseen passage equivalent to standard (6 lines).

GRAMMAR.—Standard 3rd Class Philips, N.S.W.

COMPOSITION.—Oral and written. Pictures, events, etc. Letter writing.

ARITHMETIC.

NOTATION AND NUMERATION.—To 100,000.

TABLES.—12 x 12; money; avoirdupois; time; length. Practical work in measuring yards, feet inches, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$ -inches; also in weighing.

ORAL.—Addition combinations. Simple problems dealing in all tables.

WRITTEN.—Based on oral.

GEOGRAPHY.

The World. British Empire.

GENERAL KNOWLEDGE.

Same as Standard III, but extended.

[Published in *Gazette* No. 17 of 6th October, 1926.]