

# STATUTORY RULES.

## No. 7 of 1924.

Made under the *Native Taxes Ordinance*, 1917-1922.

The *Native Education (Primary) Regulations*, 1919 (Statutory Rules No. 9 of 1919), are amended as follows :—

1. Sub-regulation (3) of Regulation 4 is repealed and the following Sub-regulation inserted in its stead :—

“(3) To each mission the sum of Five shillings in respect of each native pupil attending one of its assisted primary schools and who passes a qualifying examination in the subjects set out in Standard I in the Schedule hereto; the sum of Ten shillings in respect of each native pupil attending one of its assisted primary schools who passes a qualifying examination in the subjects set out in Standard II in the said Schedule; the sum of Fifteen shillings in respect of each native pupil attending one of its assisted primary schools who passes a qualifying examination in the subjects set out in Standard III in the said Schedule and the sum of Twenty shillings in respect of each native pupil attending one of its assisted primary schools who passes a qualifying examination in the subjects set out in Standard IV in the said Schedule: Provided that the sums payable to missions under this paragraph of this regulation shall not exceed the sum of Two hundred and fifty pounds for any one school year to any one mission.”

2. By omitting from Regulation 7 the word “and” after the words “Standard I” and inserting the words “Standard III and Standard IV” after the words “Standard II.”
3. By omitting from Sub-regulation (1) of Regulation 9 the word “or” after the words “Standard I” and inserting the words “Standard III or Standard IV” after the words “Standard II.”
4. By omitting from Regulation 10 the word “and” after the words “Standard I” and inserting the words “Standard III and Standard IV” after the words “Standard II.”
5. By omitting from Regulation 11 the words “Standard II” and inserting in lieu thereof the words “a higher Standard” and by omitting the words “Standard I” and inserting in lieu thereof the words “a lower Standard.”
6. The whole of the Schedule is repealed and the Schedule hereto is inserted in its stead.

Made in Executive Council this twenty-first day of May, One thousand nine hundred and twenty-four.

Executive Council Minute,  
No. 4 of 16/1924.

H. L. MURRAY,  
Clerk of Executive Council.

## SCHEDULE.

### STANDARD I.

Subjects for examination for Standard I.

#### ENGLISH.

To be able to name familiar objects. Simple sentences on blackboard.

WRITING.—Transcription of sentences on blackboard. Formation of letters.

SPELLING AND WORD-BUILDING.—Taken from the sentences.

#### ARITHMETIC.

TABLES.—5 x 12. Notation and numeration to 100.

ORAL.—Four simple rules. (Building up of addition combinations to 10 + 10. Subtraction from same by beads or sticks. Multiplication and division can be illustrated the same way.)

WRITTEN.—Based on oral to extent of tables and notation.

### STANDARD II.

Subjects for examination for Standard II.

#### ENGLISH.

READING.—Primer 2. Knowledge of passage read.

SPELLING AND WORD-BUILDING.—Based on Reader.

WRITING.—Transcription from Reader. Writing books suitable to standard to be shown.

#### ARITHMETIC.

Tables.—12 x 12. Notation and numeration to 5,000.

ORAL.—Addition combinations to 10 + 10. Tables. Four simple rules. Everyday problems.

WRITTEN.—Based on oral. Problems in four rules, using factors and long division. Only one operation to be involved.

#### GEOGRAPHY.

Geographical terms illustrated by local or known features.

### STANDARD III.

Subjects for examination for Standard III.

#### ENGLISH.

READING.—1st Reader. Knowledge of passage read.

SPELLING AND WORD-BUILDING.—To same standard.

DICTATION.—Passage from Reader (about 6 lines). To be read once and then dictated.

WRITING.—Transcription.

COMPOSITION—ORAL.—Conversation in simple sentences. (In class, oral should precede written.)

COMPOSITION—WRITTEN.—Letter writing and sentences bearing on a simple topic.

#### ARITHMETIC.

TABLES.—12 x 12; money. Notation and numeration to 10,000. Handling and recognition of English coins.

ORAL.—Addition combinations to 10 + 10, extended addition. Exercises in four simple rules and easy money calculations.

WRITTEN.—Based on oral.

#### GEOGRAPHY.

Papua. Australia—States and Capitals.

#### GENERAL KNOWLEDGE.

Introduced foods, clothing, customs. Simple physiology, hygiene, civics and morals.

## STANDARD IV.

Subjects for examination for Standard IV.

### ENGLISH.

READING.—2nd Reader. Knowledge of passage read.

SPELLING AND WORD-BUILDING.—To same standard.

DICTATION.—Unseen passage equivalent to standard (6 lines).

GRAMMAR.—Standard 3rd Class Philips, N.S.W.

COMPOSITION.—Oral and written. Pictures, events, etc. Letter writing.

### ARITHMETIC.

NOTATION AND NUMERATION.—To 100,000.

TABLES.—12 X 12; money; avoirdupois; time; length. Practical work in measuring yards, feet, inches,  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ -inches; also in weighing.

ORAL.—Addition combinations. Simple problems dealing in all tables.

WRITTEN.—Based on oral.

### GEOGRAPHY.

The World. British Empire.

### GENERAL KNOWLEDGE.

Same as Standard III, but extended.

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